

## MOTIVATION FOR TRAINING FUTURE PHARMACISTS

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**Abstract.** *In our study, we analyzed the motivation of the educational activity of students of the first and fifth years of the Faculty of Pharmacy, the level of its formation and importance for a successful educational process.*

**Key words:** *motivation, motive, educational activity, pharmacist.*

### **Introduction.**

The problem of educational motivation has acquired particular importance in the present time in the conditions of a full-scale war in Ukraine, when a significant increase in the share of independent work of students is expected. It is known that the high level of students' abilities significantly affects the success of studies, but it cannot compensate for low educational motivation or its absence. The results of numerous studies indicate that strong positive motivation serves as a compensatory mechanism for a lack of knowledge, skills, and abilities. The most common problem for students is concentration - often due to sirens and explosions, but also in relative safety. The problem of formation and maintenance of interest in education and future profession among medical university students continues to exist. Motivational components and factors that affect the professional and personal development of a doctor grow with each course of study, and this process should not stop throughout life.

The purpose of the study was to identify and compare the features of motivation to the educational process of students of the 1st and 5th years of the Faculty of Pharmacy of the BSMU in order to improve their cognitive activity.

### **Material and methods.**

88 students (47 1st-year students and 41 5th-year students) of the Faculty of Pharmacy of BSMU took part in the study. By gender, the future pharmacists were almost equally distributed, the age of the respondents ranged from 17 to 27 years.

### **Results.**

The analysis of the answers received from first-year students showed that two reasons were the most important - obtaining deep knowledge and excellent learning. In contrast to the first year, the students of the fifth year were dominated by 3 motives: the opportunity to become a high-class specialist in their field, to combine work and study, and to receive a decent salary. Among the main motives of the internal motivation complex, the majority of students chose the opportunity to become a highly qualified specialist, ensure the success of the future profession and acquire deep and solid knowledge. The fact that fifth-year students (29.3%) were almost twice as eager to ensure success in their future profession as compared to first-year students (17%) turned out to be interesting. According to testing data, 19.5% of respondents chose the motive of obtaining a diploma among fifth-year students, which was twice the number of first-year students with such a motive for studying (8.5%). For first-year students, it turned out to be important to achieve the respect of teachers, unlike fifth-year students. It has been proven that a feature of the

educational motivation of the students of the Faculty of Pharmacy was a well-developed internal motivation, which is surely expected by the specifics of the profession of a pharmacist, mastering which requires a great desire and even a vocation.

According to the results of our research, a clear professional orientation of the educational process from the first year of study, a high intellectual level and pedagogical skill of teachers of a higher educational institution can play a special role in this. In addition, attention should be paid to such a motive of students for cognitive activity as "to ensure success in the future profession". In this regard, to ensure the most effective assimilation of new knowledge, skills and abilities, it is necessary to influence the emotional sphere of students. It is important to organize the educational process in such a way that it causes mental tension, the desire to deal with unclear questions, which will give students the opportunity to get intellectual satisfaction from the learning process.

### **Conclusion.**

In the conditions of martial law, for students of the Faculty of Pharmacy in the junior year, an important motivation was control from parents and teachers. The effectiveness of the educational process directly depends on the variety of forms and methods of presentation of scientific and practical material.

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