ACADEMIC DISHONESTY IN THE EDUCATIONAL PROCESS

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Abstract. *The paper investigates the attitude of full-time students of the Faculty of Pharmacy of Bukovyna State Medical University to academic dishonesty, awareness of academic honesty and the possibility of using ChatGPT artificial intelligence in the educational process. The survey of students was conducted in compliance with all regulatory and legal documents.*

Key words: *academic integrity, academic integrity, educational process.*

Introduction.

Academic dishonesty is the main criterion for violating the principles of academic integrity of all participants in the educational process and one of the types of fraud. The main forms of manifestation of this type of fraud are plagiarism, falsification and fabrication of data in scientific or pedagogical activities, inaction or concealment of false facts, biased assessment, deception, self-plagiarism, write-offs, undue advantage, abuse of official position, etc.

Ensuring quality education in Ukraine requires compliance with the principles of academic integrity and rules of academic writing by all participants in the educational process. The issue of academic integrity is currently very actively covered at the state level [1, 2], in scientific circles and educational communities, at congresses, conferences, internships, seminars, educational or research events not only in Ukraine, but also in all countries of the civilized world.

Main text.

Accordingly, educational institutions, in order to determine the general provisions of the institution, principles and policies of academic integrity, approve Codes of academic integrity, which define norms, violations, prevention of violations and responsibility for violations of norms of academic integrity based on European values, world traditions, the Constitution of Ukraine and Laws of Ukraine "On education", "On higher education", "On scientific and scientific-technical activity", "On copyright and related rights", "On publishing", "On prevention of corruption" and other legal and regulatory documents.

In order to study the issue of students' awareness of academic integrity and dishonesty, the use of ChatGPT by students in the educational process of Bukovyna State Medical University (BSMU), a survey of students of the inpatient faculty of pharmacy was conducted. 33 students out of 43 students of the first year took part in the survey. All 100% of respondents are familiar with the basics of academic integrity. 87.5% of students believe that academic integrity and dishonesty concern both teachers of the educational institution and students. It is important to note that almost 91% of respondents receive information about compliance with academic integrity from university teachers, and 100% of respondents know what plagiarism is. However, 57% of students do not know about the software used at BSMU to check materials for plagiarism and determine the uniqueness of the work text [3]. An unexpected result was the students' answers to questions about the signs of academic dishonesty that they encountered during their studies at a medical university: plagiarism - 40% and writing off - 28%, knowing about the consequences of academic dishonesty (almost 94% of respondents) and regulatory documents that are in force in university regarding academic integrity, including responsibility for academic dishonesty.

Conclusions.

Such ambiguous answers of the respondents regarding awareness and application of norms of academic integrity and forms of academic dishonesty allow us to conclude that it is necessary to work more with students on clarification and application of measures with the aim of not only familiarizing them with the concepts, principles or requirements of academic integrity, but also purposefully to teach them integrity based on the teachers' own example and to control the observance of academic integrity of students. Whether the percentage of academic integrity among the participants of the educational process will decrease due to the possibility of using ChatGPT is currently unknown, however, interest in artificial intelligence is growing rapidly and creates a danger of improper use of its capabilities in the educational process and various fields of science. Compliance with the principles of academic integrity by all participants in the educational process is a quality indicator in the academic culture of society, since the education system is the basis for the formation of human consciousness and will lead to overcoming academic dishonesty.

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